THE PUNJAB SCHOOL

A Project of



MAKKAH FOUNDATION



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OUR VISION

We envisage ourselves as a nationally acknowledged School System grooming the new generation to be true embodiments of civic sense, and enkindling the love for the humanity in true Islamic perspective.

MISSION STATEMENT

The Punjab School is committed to pursuing excellence, providing financially affordable superior quality education aiming at producing academically proficient, committed and morally upright individuals, keen to contribute towards raising a harmonious fraternity.

HISTORICAL BACKGROUND OF ORGANIZATION'S INCEPTION

Syed Ihsan Ullah Waqas and Liaqat Baloch, eminent social workers, dreamt in early 1987 to set up a school of eminence that could provide quality education to the children of indigent and lower middle class at an affordable expense. They travelled to Saudi Arabia, USA and UK to muster support for materialization of their dream. Having been successful in mobilizing some old friends and philanthropists. a Trust namely Makkah Foundation consisting of eight members was registered in November 1987. In 1989, Mr. Liaqat Baloch managed allotment. through the good offices of Senator Dr. Basharat Elahi, of a piece of land measuring 66 kanals. on payment at government scheduled rates. in a comparatively underdeveloped area of southern Lahore in Township. The earth breaking ceremony of the Foundation's 1st educational venture was performed on 14th August, 1990. This School took a modest start with Preschool, Junior & Girls High School in April 1992 and Boys High School in April 1994 in three blocks of single-storey buildings. During the period of nine years, after its inception, some more philanthropists and social workers joined hands in promoting this cause that enabled us to add a separate block of Junior School, another storey of Preschool, and two floors each of Boys and Girls Schools in addition to constructing a multipurpose hall and a swimming pool. In order to meet certain codal requirements, a trust was revoked in 1996 and the Makkah Foundation was registered as a Society in 1996 under Societies Registration Act 1860.

By 2001, the School had become one of the leading schools of Lahore. Encouraged by this success, the Foundation extended the educational facilities to Kot Khawaja Saeed, another educationally backward area of Northern Lahore. School followed school in quick succession;

The third school of the chain, established in Johar Town, went functional in 2007. The fourth school of the chain, another state-of-the-art campus spreading over an area of 52 kanals went operative in 2013. This School Chain, a burgeoning scholastic entity, is presently operating four Campuses in Lahore with a student body of over 16,500 students.

CHIEF EXECUTIVE MESSAGE



The Punjab School established in 1992 in Township under the auspices of Makkah Foundation, stands out as one of the most prestigious chains of schools, which has gained singular recognition through its meritorious results during its short history, in tough competition with already established and most reputed schools of the province.

Primary aim of education is to develop the intellectual level of a child by stimulating his / her capacity of thinking, reasoning, analyzing through reading, and writing, listening and speaking skills. Memorizing things without understanding does not promote comprehension. We plan to give our children the first wholesome experience of joining the world of protected

environment under the umbrella of academically qualified and professionally experienced teachers for comprehensive development of personality.

We plan to ensure the provision of state-of-the-art facilities with even emphasis on outdoor and indoor co-curricular activities in the form of games like swimming, cricket, football, hockey, basketball, badminton, and table-tennis. Exposure to scouting, speech contests, quiz competitions, debates and declamations, art & craft exhibitions help the students gain confidence and excel gracefully in their practical life. Our stalwarts in sports are playing in national hockey and cricket teams. One of our students Salman Akbar is the captain of Pakistan Hockey team. Our Swimmers have won accolade in swimming at national and international level in age group levels.

These purpose-built educational campuses are equipped with modern facilities for imparting quality education with a view to producing students representative of true Muslim culture, imbued with zest for learning. we ensure to provide truly academic aura where parents can confidently entrust their progenies in the safe hands of professionally trained teaching staff, who have proved their mettle and competencies by producing exemplary results in academics and co-curricular activities at provincial and national levels. Entrust your child to a wholesome and environment of our system

for carving him/her into a confident, competent and courageous citizen to contribute towards the wellbeing of a civilized society.

Your child is a sacred trust with us, and we undertake to infuse in him an insatiable urge for learning, leading towards the ultimate success. Parents' willing cooperation will surely facilitate the achievement of this gigantic task.

May Almighty Allah help us in the attainment of this cherished goal.

Amen!

SYED IHSAN ULLAH WAQAS



Mr Muhammad Khalid Chairman

MEMBERS OF GENERAL BODY **MAKKAH FOUNDATION**



Prof. Dr Tahira Basharat Vice Chairman



Dr. Ghulam Akbar Khan Niazi



Mr. Liaqat Baloch Member



Syed Ihsan Ullah Waqas Member



Raja Muhammad Akram Member



Khawaja Sheraz Mehmood



Raja Muhammad Iqbal Khan Member



Mr. Farooq Shah







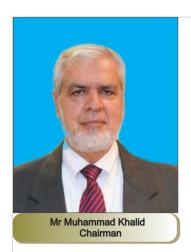
Mr. Rubina Syed Member





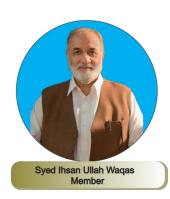
Secretary Geneal



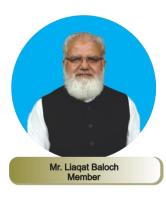


MEMBERS OF GOVERNING BODY MAKKAH FOUNDATION





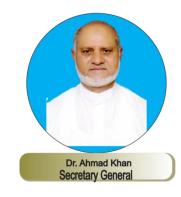












ACADEMICS

NO OF ADMISSIONS IN 2020

Township Campus - 770

Johar Town Campus - 404

Kot Khawaja Saeed Campus - 427

Khayaban-e-Jinnah Campus - 1052

2653

STUDENT STRENGTH

The Punjab School has a Student Body of 17,475. The campus wise breakdown is as under:

	<u>TS</u>	<u>S</u>	<u>K</u>	KS	<u>J</u>	<u>T</u>	<u>KJ</u>		<u>Tota</u>	<u>l</u>
	<u>Girls</u>	Boys								
a. Preschool	590	673	344	475	394	386	714	808	2,042	2,342
b. Junior School	605	969	455	590	591	534	788	1,128	2,439	3,214
c. Girls High School	1226	-	490	-	681	-	1,322	-	3,719	-
d. Boys High School	-	1,269	-	641	-	622	-	1,187	-	3,719
	2,421	2,911	1,289	1,706	1,666	1,542	2,824	3,116	8,200	9,275

TEACHERS STRENGTH

At present we have a total of 1,088 teachers:

	<u>TS</u>		<u>K</u>	KKS		$\underline{\mathbf{JT}}$		<u>KJ</u>		<u>al</u>
	<u>Ladie</u>	es Gents	Ladie	es Gents	Ladie	es Gents	Ladie	s Gents	Ladie	es Gents
a. Preschool	70	-	42	-	31	-	76	-	219	-
b. Junior School	103	-	64	-	92	-	107	-	366	-
c. Girls High School	82	-	38	-	37	-	82	-	239	-
d. Boys High School	-	95	-	43	-	49	-	77	-	264
	255	95	144	43	160	49	265	77	824	264
	35	0	18	7	2	09		42	_1,(088

SECONDARY SCHOOL EXAMINATION RESULT 2020

The Executive Director while giving details of the result, thanked Allah the Almighty, with His blessings The Punjab School has once again showed excellent results, thus maintaining the consistent track record of its achievements in the wake of very tough competition among already well established institutions. The Executive Director informed the House that one of our students, **Miss Ayesha Nawazish** of Khayaban-e-Jinnah Campus having obtained **1092** marks got over all **1st** position in Lahore Board. A total of **2,37,149** candidates comprising of **1,22,111** Girls and **1,15,038** Boys appeared in this Examination held by the Board of Intermediate and Secondary Examination, Lahore. The names of our students who have been placed among top ten positions are as under:

Position	<u>Marks</u>	<u>Name</u>	<u>Campus</u>
1st	1092	Ayesha Nawazish	Khayaban-e-Jinnah
4th	1088	Eman Hamra	Johar Town
9th	1083	Noor Fatima	Township
9th	1083	Marwa Reedh	Khayban-e-Jinnah
10th	1082	Yameena Waqar	Khayban-e-Jinnah

With the grace of Almighty Allah we have proven our excellence, this year as well, by obtaining excellent grades. The detail is as under:-

		<u>Campus</u>									
	<u>T</u>	<u>'S</u>	<u>K</u>	KS	<u>J</u>	<u>T</u>	<u>k</u>	<u>KJ</u>	<u>To</u>	tal	
a. Science Group	Boys	<u>Girls</u>	Boys	<u>Girls</u>	Boys	<u>Girls</u>	Boys	<u>Girls</u>	Boys	<u>Girls</u>	
(1) No of students appeared	215	161	96	75	133	108	124	112	568	456	
(2) No of students passed	213	161	96	75	133	108	118	112	560	456	
(3) No of A+ & A Grade	179	155	74	68	110	106	88	110	451	439	
	(83%)	(96%)	(77%)	(91%)	(83%)	(98%)	(71%)	(98%)	(79%)	(96%)	
b. Humanities Group											
(1) No of students appeared	-	19	-	-	-	13	-	17		49	
(2) No of students passed	-	19	=	-	-	13	=	17		49	
(3) No of A+ & A Grade	-	9	-	-	-	6	-	14		29	
	-	(47%)	-	-	-	(46%)		(82%)		(59%)	

It is also a matter of real exuberance that, out of **1024** Science students, **143** have secured 1050 or more marks while **383** students have secured 1000 or more marks out of a total of 1100. The detail is as under:-

	TS Campus		JT Campus		KKS Campus		KJ Campus	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
1050 or More	23	31	11	28	9	11	6	24
1000 or More	60	81	42	61	23	28	26	62

The House appreciated the efforts of the management as well as that of the teaching staff for the excellent results produced by their students. The Chair asked the Executive Director to convey the appreciation of the members of the General Body to all the teachers and the Principals.

TRAININGS / WORKSHOPS

Professional Development plays a very significant role in developing a comprehensive, sustained and intensive approach to improving teachers' effectiveness in raising students' achievement. It is comprised of professional learning that is aligned with continuous cycle of improvement supported by workshops. It also provides job embedded coaching or other forms of assistance to support the transfer of new knowledge. In The Punjab School Inservice Training Workshops are arranged throughout the year. These workshops are conducted not only by the professional trainers of different reputed institutions but also by the teachers of The Punjab School. Invitations of different workshops are also addressed keeping in view their magnitude and significance. The detail is attached as appendix 1.

FINANCIAL HIGHLIGHTS

Munawar Associates Cost and Management Accountants

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INDEPENDENT AUDITOR'S REPORT

To the members of "MAKKAH FOUNDATION SOCIETY".

Report on the Audit of the Financial Statements

Opinion

We have audited the annexed financial statements of "Makkah Foundation Society" (the society) which comprise the balance sheet as at June 30, 2020 and the statement of comprehensive income, the statement of cash flows, the statement of changes in funds for the year then ended and notes to the financial statements, including a summary of significant accounting policies and other explanatory information and we state that we have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of the audit.

In our opinion and to the best of our information and according to explanation given to us, the balance sheet, the statement of comprehensive income, the statement of cash flows and the statement of changes in funds together with the notes forming part thereof conform with the accounting and reporting standards as applicable in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan.

Basis for Opinion

We conducted our audit in accordance with International Standards on Auditing (ISAs) as applicable in Pakistan. Our responsibilities under those standards are further described in the *Auditor's Responsibilities* for the Audit of the Financial Statements section of our report. We are independent of the Society in accordance with the International Ethics Standards Board for Accountants' Code of Ethics for Professional Accountants as adopted by the institute of Chartered Accountants of Pakistan (the Code) and we have fulfilled our other ethical responsibilities in accordance with the Code. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our opinion

Information Other than the Financial Statements and Auditor's Report Thereon

Management is responsible for the other information. The other information comprises the information included in annual report, but does not include the financial statements and auditor's report thereon.

Our opinion on the financial statement does not cover the other information and we do not express any form of assurance conclusion thereon.

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Responsibilities of Management for the Financial Statements

Management is responsible for preparation and fair presentation of the financial statements in accordance with the accounting standards as applicable in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan and for such internal control as management determines is necessary to enable the preparation of financial statements that are free from material misstatement, whether due to fraud or error.

In preparing the financial statements, management is responsible for assessing the Society's ability to continue as a going concern, disclosing, as applicable, matters related to going concern and using the going concern basis of accounting unless management either intends to liquidate the Society or to cease operations, or has no realistic alternative but to do so.

Board of Members is responsible for overseeing the Society's financial reporting process.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinion. Reasonable assurance is a high level of assurance, but is not a guarantee that an audit conducted in accordance with ISAs as applicable in Pakistan will always detect a material misstatement when it exists. Misstatements can arise from fraud or error and are considered material if, individually or in aggregate, they could reasonably be expected to influence the economic decisions of users taken on the basis of these financial statements.

As part of an audit in accordance with ISAs as applicable in Pakistan, we exercise professional judgment and maintain professional skepticism throughout the audit. We also:

- Identify and assess the risks of material misstatement of the financial statements, whether due to
 fraud or error, design and perform audit procedure responsive to those risks, and obtain audit
 evidence that is sufficient and appropriate to provide audit basis for our opinion. The risk of not
 detecting a material misstatement resulting from fraud is higher than for one resulting from
 error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the
 override of internal control.
- Obtain an understanding of internal control relevant to the audit in order to design audit
 procedures that are appropriate in the circumstances, but not for the purpose of expressing an
 opinion on the effectiveness of the Society's internal control.
- Evaluate the appropriateness of accounting policies used and the reasonableness of accounting estimates and related disclosures made by management.
- Conclude the appropriateness of management's use of the going concern basis of accounting and, based on the audit evidence obtained, whether a material uncertainty exists related to events or conditions that may cast significant doubt on the Society's ability to continue as a going concern.
 If we conclude that a material uncertainty exists, we are required to draw attention in our

auditor's report to the related disclosures in the financial statements or, if such disclosers are inadequate, to modify our opinion. Our conclusions are based on the audit evidence obtained up to the date of our auditor's report. However, future events or conditions may cause the Society to cease to continue as going concern

Evaluate the overall presentation, structure and content of the financial statements, including the
disclosures, and whether the financial statements represent the underlying transactions and
events in a manner that achieves fair presentation.

We communicate with the board of members regarding, among other matters, the planned scope and timing of the audit and significant audit findings, including any significant deficiencies in internal control that we identify during our audit.

We also provide the board of members with a statement that we have complied with relevant ethical requirements regarding independence, and to communicate with them all relationships and other matters that may reasonably be thought to bear on our independence, and where applicable, related safeguards.

Report on Other Legal and Regulatory Requirements

Based on our audit, we further report that in our opinion:

- a) Proper books of accounts have been kept by the Society as required by the applicable accounting standards in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan;
- b) the balance sheet, the statement of comprehensive income, the statement of cash flows and the statement of changes in funds together with notes thereon have been drawn up in conformity with the applicable accounting standards in Pakistan for Not for Profit Organization issued by the Institute of Chartered Accountant of Pakistan and are in agreement with the books of accounts and returns;
- c) investments made, expenditure incurred during the year were for the purpose of Society's business; and
- d) No zakat was deductible at source under the Zakat and Usher Ordinance 1980 (XVIII of 1980).

The engagement partner on the audit resulting in this independent auditor's report is Munawar Hussain.

Lahore:

October 03, 2020

MUNAWAR ASSOCIATES

Cost and Management Accountants

Makkah Foundation Society Balance Sheet as at June 30, 2020

as at June 30, 2020	[2020			2019	
<u> </u>		Restricted Designated Asset Fund	General Fund	Total	Restricted Designated Asset Fund	General Fund	Total
	NOTE		Rupees			Rupees	
NON CURRENT ASSETS							
Property, plant & equipment	4	1,087,885,172		1,087,885,172	1,050,669,788	2	1,050,669,788
Loans, advances and deposits	6		1,597,647	1,597,647	•	1,562,347	1,562,347
		1,087,885,172	1,597,647	1,089,482,819	1,050,669,788	1,562,347	1,052,232,135
CURRENT ASSETS							
Loans, advances and prepayments	7	7 2 13 KILLING	8,201,744	8,201,744		6,271,758	6,271,758
Short Term Investments	8	389,500,000		389,500,000	277,500,000	-1.50	277,500,000
Other receivables	9	312,805,870	1,095,482	313,901,352	262,488,670	112,726	262,601,396
Cash & bank balances	10	132,130,774	286,372,971	418,503,745	71,816,103	238,838,566	310,654,669
		834,436,644	295,670,197	1,130,106,841	611,804,773	245,223,050	857,027,823
CURRENT LIABILITIES							
Fee received in advance	11		11,770,400	11,770,400	4.5	5,628,670	5,628,670
Creditors, accrued expenses and other liabilities	12		46,043,676	46,043,676		41,282,460	41,282,460
			57,814,076	57,814,076		46,911,130	46,911,130
NET CURRENT ASSETS		834,436,644	237,856,121	1,072,292,765	611,804,773	198,311,920	810,116,693
CONTINGENCIES AND COMMITMENTS	13						
NET ASSETS		1,922,321,816	239,453,768	2,161,775,584	1,662,474,561	199,874,267	1,862,348,828
REPRESENTED BY:							
ONG TERM LIABILITIES							
Long term security deposit - refundable	14	3,500,000	8,800,898	12,300,898	3,500,000	8,849,098	12,349,098
TUNDS							
Restricted Funds							
				1,918,821,816	1,658,974,561	_	1,658,974,561
Restricted Designated Asset Fund		1,918,821,816		1,310,021,010	1,030,374,301		1,000,074,001
Un-Restricted Funds							
General Fund			230,652,870	230,652,870	-	191,025,169	191,025,169
		1,922,321,816	239,453,768	2,161,775,584	1,662,474,561	199,874,267	1,862,348,828

The annexed notes from 1 to 29 form an integral part of these financial statements.

Chief Executive

Member

Chief Accountant

Makkah Foundation Society Statement of Comprehensive Income For the year ended June 30, 2020

			2020			2019	
	NOTE	Un-Restricted	Restricted	Total	Un-Restricted	Restricted	Total
			Rupees			Rupees	Total
INCOME						Kupees	
Tution and other fees	15	337,913,188		337,918,188	339,706,328		
Fee share on assets designated from restricted fund	15.1	307,520,200	235,896,537		339,706,328		339,706,328
Other income	16	2.420.024	233,830,337	235,896,537		236,638,943	236,638,943
		2,438,931		2,438,931	3,079,725		3,079,729
Income on assets designated from restricted fund	21		38,562,213	38,562,213		36,116,915	36,116,915
Income on intangible assets designated from restricted fund	22		134,167	134,167			
		340,357,119	274,592,917	614,950,036	342,786,053	272,755,858	615,541,911
EXPENDITURE							013,541,511
Charged to cost of revenue							
Salaries, allowances and other benefits	- 17	222,837,362		222,337,362	204,022,675		201 022 626
Utilities	18	7,256,499	Lateral .	7,256,499	8,835,496		204,022,675
Financial relief	19	34,459,387		34,459,387	22,140,568		8,835,496 22,140,568
Examination stationery		3,449,869		3,449,869	2,312,097		2,312,097
Repair and maintenance	20	8,267,543		8,267,543	6,595,207		
Depreciation on assets designated from restricted funds	21		38,562,213	38,562,213	0,333,207	36.116.915	6,595,207
Income on intangible assets designated from restricted fund	22		134,167	134,167		36,116,915	36,116,915
Others	23	3,572,089		3,572,089	3,597,491		3,597,491
		279,842,749	38,696,380	318,539,129	247,503,533	36,116,915	283,620,448
Charged to Administrative and general expenses							203,020,440
Salaries, allowances and other benefits	17	11,728,282	-	11,728,282	10,738,036		10,738,036
Utilities	18	381,921		381,921	465,026		465,026
Printing and stationery		1,193,980		1,193,980	2,170,433		2,170,433
Travelling and conveyance		137,556		137,556	140,193		140,193
Vehicle running and Maintenance		3,063,714		3,063,714	3,450,960		3,450,960
Generator running and Maintenance		384,956		384,956	548,119		548,119
Repair and Maintenance	20	918,616		918,616	732,801		732,801
Medical expenses		315,977		315,977	224,460		224,460
Legal & professional charges	24	504,035		504,035	865,044		865,044
Fee and taxes		387,130		387,130	172,607		172,607
Promotional charges		43,189	-	43,189	79,603		79,603
Others	25	2,518,462	-	2,518,462	2,604,146		2,604,146
m. L. I		21,577,818		21,577,818	22,191,427		22,191,427
Total expenses		301,420,567	38,696,380	340,116,947	269,694,960	36,116,915	305,811,876
Excess of income over expenditure before finance income Finance income		38,936,551	235,896,537	274,833,088	73,091,093	236,638,943	309,730,036
	26	-	62,647,098	62,647,098		26,814,112	26,814,112
Excess of income over expenditure for the year Other comprehensive income		38,936,551	298,543,635	337,480,186	73,091,093	263,453,055	336,544,148
Total comprehensive income for the year		38,936,551	298,543,635	337,480,186	73,091,093	252 452 055	
ATTRIBUTE TO:		The second secon		237,700,140	73,091,093	263,453,055	336,544,148
General Fund		38,936,551		38,936,551	73.091.093		72 224 2
Restricted Designated Asset Fund			298,543,635	298,543,635	/3,031,033	363 463 066	73,091,093
		38,936,551	298,543,635	337,480,186	73.091.093	263,453,055 263,453,055	263,453,055 336,544,148

The annexed notes from 1 to 29 form an integral part of these financial statements.

Chief Executive

Huand

Chief Accountant

TRAININGS / WORKSHOPS - SESSION 2020-21

1. <u>Inductees Training Programme</u>

a. 26th February 2020

- (1) Rules and Regulations.
- (2) Job Description of a Teacher.
- (3) School Routines
 - (a) Daily
 - (b) Weekly
 - (c) Monthly
 - (d) Term Wise
 - (e) Yearly
- (4) Teaching Methods

b. 27th February 2020

- (1) Instructions Regarding Classwork / Homework Instructions for Notebooks Checking and Rechecking
- (2) Lesson Planning
- (3) Examination System and Assessment
- (4) Classroom Management

c. **28th February 2020**

- (1) Parents' / Teachers' Meeting
- (2) Soft Skills

<u>DETAIL OF WORKSHOPS FOR THE ACADEMIC SESSION 2020-21</u> <u>ATTENDED ONLINE AND OUTSIDE THE SCHOOL</u>

Sr.#	Date/Day	Venue	Time	Topic	Participants	Resource Person	Status
1	05-05-2020 Tuesday	AFAQ Online Training	1 ¹ / ₂ hr	AFAQ Principals Convention on "Schools after Covid - 19"	·	Mr Shahid Warsi, COE, AFAQ	
2	30-05-2020 Saturday	Beaconhouse Online Training	1 ¹ / ₂ hr	The Global Pandemic and the Future of Learning	Head SDC	 Prof. Dr. Ger Graus, Obe Global Director of Education Kidzania Jill Ackers-Clayton, Senior Learning Designer Dr Joanne Caddy, Senior Policy Analyst Dr Lawrence Burke, Chief Education Advisor 	Free of cost.
3	08-06-2020 Monday			Practical Tips to Engage our Young Learners	Head SDC JT GW – 17 KJ JW – 01	Gregg Sotiropoulos	
4	09-06-2020 Tuesday			Young Stars	Head SDC KKS GW - 07 JT GW – 17 KJ PS – 02	Nadia Theochari	
5	10-06-2020 Wednesday			Why Do We Teach the Way We Do?	Head SDC KKS GW – 06 JT GW – 17 KJ PS – 02	Gregg Sotiropoulos	
6	11-06-2020 Thursday			Explorer	Head SDC KKS GW – 06 JT GW – 17 KJ PS - 03	Nadia Theochari	
7	15-06-2020 Monday	MM Publications Webinars	1 hr	Jollification! Time to have Fun with Games and Activities for your Online Classrooms	Head SDC JW TS - 05 KKS GW - 06 KKS BW - 02 JT GW - 17 KJ PS - 04	Gregg Sotiropoulos	
8	16-06-2020 Tuesday			Pioneer	Head SDC JW TS – 08 KKS GW – 05 JT GW – 17 KJ PS - 04	Nadia Theochari	
9	17-06-2020 Wednesday			Routines and Habits for Our 21st Century Learners!	Head SDC JW TS - 07 BW TS - 01 KKS GW - 03 JT GW - 17 KJ PS - 02	Gregg Sotiropoulos	

Sr. #	Date/Day	Venue	Time	Topic	Participants	Resource Person	Status
10	18-06-2020 Thursday	MM Publications Webinars	1 hr	Get Smart Plus	Head SDC JW TS - 08 BW TS - 01 KKS GW - 02 JT GW - 17 KJ PS - 03 KJ BW - 02	Nadia Theochari	
11	18-06-2020 Thursday	OUP Webinar	1 hr.	Supporting the Mental Wellbeing of our Secondary Students	School Counsellor BW TS - 02 KKS GW - 22 KKS BW - 01 JT BW - 01 Total (27)	Mike Armiger Trauma Expert	
12	20-06-2020 Saturday	AFAQ Online Session	1 ¹ / ₂ hr	AFAQ Session on Curriculum Management During Covid-19	Sadia Khalid Sabqat Atiq NW TS Zar Afshan Naheed Akram JW TS Roshna Hassan Asma Awan JT GW Nasir Siddique Syed Amir Hussain Shah JT BW Syed Amir Hussain Shah KJ BW	Mr Shahid Warsi	
13	23-06- 2020 Tuesday			School Leadership During Covid-19 For School Leaders		Simon Glasson	
14	24-06- 2020 Wednesday			Problem Solving in Mathematics For Mathematics Facilitators Grade VI to Grade IX		Michael Pearson	
15	25-06- 2020 Thursday	OUP Webinars	1 hr	Understanding History For Middle School History Facilitators and School Leaders	Head SDC	Ismat Riaz	Free of cost.
16	26-06- 2020 Friday			Developing a Love for Reading in Early Years & For Early Years Educators & School Leaders		Arwa Khuzaima	
17	27-06-2020 Saturday			Engaging Children in Virtual Classroom with STEM"		Raheel Ehsa	
18	10-07-2020 to 12-07-2020 Friday to Monday	Beaconhouse Conference First Fully Virtual Conference A World of Tomorrow Negotiating a Better Future	6 hrs	Designing Schools of Tomorrow: Reimagining Learning Spaces and Structures The Psychology of Learning: "Online Teaching is Ineffective for Younger Children" Bridging the Digital Divide in Schools of Tomorrow: Permanent Pipe Dream or Reason for New Hope? Raising Children During a Pandemic: Emotional Wellbeing, Digital Safety, and Parenting in an Unknown Terrain The Future of Higher Education: Could Crisis Drive Transformation at Universities? Strategies for Teaching and Collaborating in the Virtual World: A Workshop for Teachers, School Leaders, and Curriculum Developers Supporting Vulnerable & SEN Learners during School Closures: Negotiating Access and Inclusive Learning for All	Principal JT BW	Shafqat Mahmood, Federal Minister of Education, Mr Kasim Kasuri, Beaconhouse CEO, Andreas Schleicher, OECD's Director General for Education and Skills, Dr Mishal Khan, London School of Hygiene and Tropical, UK's leading Public Health Institution, Baroness, Mobarik CBE, member of UK's House of Lords, Omar Bin Sultan Al Oloma of UAE, Nighat Dad, Jibran Nasir, UK's Lord Jim Knight, Hammad Naqi, CEO WWF-Pakistan	

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	10-07-2020 to 12-07-2020 Friday to Monday	Beaconhouse Conference First Fully Virtual Conference A World of Tomorrow Negotiating a Better Future	6 hrs	 Learning in Lockdown Mode: The Student Perspective Designing Schools of Tomorrow: Reimagining Learning Spaces and Structures The Psychology of Learning: "Online Teaching is Ineffective for Younger Children" Bridging the Digital Divide in Schools of Tomorrow: Permanent Pipe Dream or Reason for New Hope? Raising Children During a Pandemic: Emotional Wellbeing, Digital Safety, and Parenting in an Unknown Terrain The Future of Higher Education: Could Crisis Drive Transformation at Universities? Strategies for Teaching and Collaborating in the Virtual World: A Workshop for Teachers, School Leaders, and Curriculum Developers Approaches to Learning: A seminar by Mr Lance King, creator of the IB's ATL Philosophy Supporting Vulnerable & SEN Learners during School Closures: Negotiating Access and Inclusive Learning for All Transformative Values and Competencies: The Paradox of Preparing for Unknown Futures 	Head SDC	Shafqat Mahmood, Federal Minister of Education, Mr Kasim Kasuri, Beaconhouse CEO, Andreas Schleicher, OECD's Director General for Education and Skills, Dr Mishal Khan, London School of Hygiene and Tropical, UK's leading Public Health Institution, Baroness, Mobarik CBE, member of UK's House of Lords, Omar Bin Sultan Al Oloma of UAE, Nighat Dad, Jibran Nasir, UK's Lord Jim Knight, Hammad Naqi, CEO WWF- Pakistan	Free of cost.
19	10-07-2020 Friday	AFAQ	1 ¹ / ₂ hr	Parents Role in Children's E-Learning	JW TS - 14 BW TS - 34 KKS GW - 42 KKS BW - 04 JT BW - 08 KJ PS - 18 KJ BW - 09 Total - 129	Mr Shahid Warsi AFAQ COE	

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20	18-07-2020 Saturday	Franklin Covey International	1 ¹ / ₂ hr	Find the Missing link in Education	Principal JT BW Head SDC	Mr Abid Wazir Khan chairman Faida CEO KIPS Dr Arfa Sayeda Zehra Renowned Educationist Urdu Language Expert Mr Waqas Anjum Jafri CEO Dar-e-Arqam Schools & Colleges, Chairman AFAQ Ainee Shehzad Principal Habib Public School Muhammad Ishaq CEO & Principal Musab School System Moderator Fazal Niazi	
21	20-08-2020 Thursday	SGS Academy, Karachi (Pakistan)	1 ¹ / ₂ hr	Webinar on Train the Teachers: Future Challenges	Head SDC HOS.St Vice Principal GW TS KKS GW Ms Humaira Ashfaq Ms Furrkh Shafiq Ms Qudsia Ejaz Ms Seher Javed Qureshi Ms Uzma Gillani	Mr Umer Khayyam	
22	22-08-2020 Saturday	Love Learning Conference	1 ¹ / ₂ hr	How Change Happens	Ms Sehar Javed - KKS GW Ms Farrukh Shafiq	Moderator Marvi Khan	Free of
23	24-08-2020 Monday			By Your Side: Providing Certainty to Educators Around the World"	Head SDC	Nadia Theochari & Gregg Striopoulous ELT Experts	cost.
24	26-08-2020 Wednesday			"Distance Learning Solutions by MM Publications"	Head SDC KJ JW – 43	Nadia Theochari ELT Expert	
25	27-08-2020 Thursday			"Social and Emotional Intelligence: Essential, Now More than Ever!"	Head SDC	Gregg Striopoulous ELT Expert	
26	31-08-2020 Monday		1 ¹ / ₂ hr	"Teachers, are we Exhausted Superheroes? It is time to Work on "us"!	NW TS - 12 Head SDC KKS GW - 113	Gregg Striopoulous ELT Expert	
27	01-09-2020 Tuesday			"STEMP Spotlight" by Vector Maths & Science: Maths is here, there and Everywhere!	NW TS - 11 Head SDC KKS GW - 109	Gregg Striopoulous ELT Expert	
28	02-09-2020 Wednesday	Webinars Paramount		"MM Conversations: Let's Chat About Online Teaching!"	NW TS - 13 Head SDC KKS GW - 110	Nadia Theochari & Gregg Striopoulous ELT Experts	
29	07-09-2020 Monday	MM Publications		Model Lesson: Pioneer	Ms Ayesha Aftab – NW TS	Chris Vasilliou	
30	09-09-2020 Wednesday			Laughter and Confidence: A Magical Relationship to Foster Learning	Ms Ayesha Aftab – NW TS	Gregg Sotiropoulos ELT Expert	
31	10-09-2020 Thursday			MM Conversation: What is the Best Thing About Being a Teacher?	KKS GW - 80	Nadia Theochari & Gregg Sotiropoulos ELT Experts	
32	14-09-2020 Monday		1 hr	MM Conversation: What "Distractions" Do Our Students Have and How Can We Use Them as Interactions?	Head SDC Ms Ayesha Aftab – NW TS KKS GW - 112	Nadia Theochari & Gregg Sotiropoulos ELT Experts	
33	16-09-2020 Wednesday			Model Lesson: Top Stars	Head SDC KKS GW - 111	Nadia Theochari	
34	17-09-2020 Thursday			Time & Productivity: Could this be Our Wired Generation's Achilles Heel?	Head SDC KKS GW - 109	Gregg Sotiropoulos ELT Expert	

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35	21-09-2020 Monday	Webinars Paramount MM Publications			What's Our Student's Biggest Fear in the Classroom? SPEAKING!		Gregg Sotiropoulos										
36	23-09-2020 Wednesday			MM Conversations: What Sort of Morning Routine do you Have to Get Pumped for Class?		Nadia Theochari, Chris Vasilliou & Gregg Sotiropoulos ELT Experts											
37	24-09-2020 Thursday			Model Lesson: Portal to English		Chris Vasilliou											
38	26-09-2020 Monday			Model Lesson: Young Stars	Head SDC	Nadia Theochari											
39	28-09-2020 Tuesday			STEM Spotlight: Science is not About Teaching Students What to Remember but Rather Involving Them in the Learning Process.		Gregg Sotiropoulos											
40	29-09-2020 Wednesday				and Debunk the	Grammar 007: Investigate and Debunk the Struggles Around Grammar!		Gregg Sotiropoulos									
41	30-09-2020 Thursday		1 hr	MM Conversations: Ways We Can Support Our Students During This Turbulent Time		Nadia Theochari, Chris Vasilliou & Gregg Sotiropoulos ELT Experts											
42	05-10-2020 Monday	Webinars Paramount MM Publications			MM Conversations: How do you think schools should transform after COVID-19?	Head SDC NW TS – 6 KKS GW - 93	Chris Vasilliou & Gregg Sotiropoulos ELT Experts										
43	07-10-2020 Wednesday			Model Lesson: Full Blast Plus	Head SDC NW TS – 4 KKS GW - 96	Chris Vasilliou	Free of cost.										
44	08-10-2020 Thursday		Paramount MM	Paramount MM	Paramount MM	Paramount MM	Paramount MM	Paramount MM	Paramount MM		Approaches on How We Can Involve Parents in Our Students' Educational Journey!	Head SDC NW TS – 3 KKS GW - 100	Gregg Sotiropoulos				
45	12-10-2020 Monday											Publications				Publications	Social and Emotional Intelligence: Essential, Now more than ever!
46	14-10-2020 Wednesday							MM Conversations: Ideas on How to Develop Teamwork Activities when Teaching Remotely	Head SDC KKS GW - 93	Chris Vasilliou & Gregg Sotiropoulos ELT Experts							
47	15-10-2020 Thursday			Model Lesson: Get Smart Head SDC Plus KKS GW -	Head SDC KKS GW - 30	Chris Vasilliou											
48	06-10-2020 Tuesday	AFAQ Online Sessions			Lesson Planning	Head SDC	Mr Jibran Yasir										
49	07-10-2020 Wednesday		1 ¹ / ₂ hr	Advanced Teaching Methodologies	Head SDC	Abdul Nabi Ahmad											
50	08-10-2020 Thursday			Classroom Management	Head SDC Ms Shabana Aslam - GW TS Ms Shehnaz Kausar Ms Sumaira Ijaz Ms Fouzia Anjum Ms Zakia Nilofar Ms Uzma Naveed Ms Hamna Imtiaz Ms Zareena Perveen Ms Romaisa Ahmed Ms Uzma Shehzadi Ms Asifa Imran Mr Tajjamal Hussain - BW TS	Mr Faizan Ullah Minhas											

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51	The classes will start from October 13, 2020 and will be held twice a week. (Tuesdays & Thursdays)	Online Course Oxford University Press	2 hrs.	Course "Creative Writing"	Ms Nabila Saddique Ms Shah Bano- JW TS Ms Fozia Aslam Ms Sana Ishaq Ms Aizah Batool Ms Sumaira Rafiq Ms Asma Kausar - KKS GW Ms. Ayesha Mohiyyuddin - JT GW Ms Rafia Maryam-KJ JW Ms Umber Nadeem Ms Rabeea Waqas	Ms Neda Mulji	Paid Session. Amount Rs. 38,500/- Per participant 3500/-
52	22-10-2020 Thursday	Franklin Convey	3hrs	Franklin Convey "Navigating School Leadership in a Post Pandemic World"	Head SDC	Our Panelists: Dr. Aarfa Syeda, Renowned Educationist Urdu Language Expert Mr.Justice Jawad S.Khuwaja, Former Chief Justice of Pakistan, Expert of Social Emotional Learning Re Thinking Leadership: Mr. Fazal Niazi, Practice lead Franklin Covey Education Pakistan & Azerbaijan	Paid Session. Amount Rs. 2000/-
53	24-10-2020 Saturday	SPELT Webinar in Collaboration with Paramount Books Pvt Ltd	1 hr	'Why is Phonological Awareness Important for English Language Teacher?"	Head SDC NW TS – 15 JW TS – 02 KKS GW – 4 JT GW – 17 KJ JW – 15	Ms Aida Tasneem Zafar Language Teacher	Free of cost.
54	07-11-2020 Saturday		2 ¹ / ₂ hr	Unlocking the Potential of the ELT Practitioners amidst Covid'19	Ms Sana Nazir KKS GW Ms Fouzia Aslam	Panelists: Liz England, Ganga Gautam, Humaira Irfan, UmarFarooq, Wasima Shahzad	Paid Session. Amount Rs. 800/- Per Participant
				A framework for 'what works' in language		Donald Freeman, USA	
	08-11-2020 Sunday	SPELT Conference "ELT: In the 21st Century Meeting Challenges Exploring Opportunities"		classroom activities ELT 21st Century Challenges and Opportunities: Why teachers are the heart of the matter		Anne Burns, Australia	
			5 ¹ / ₂ hrs	Pakistani English Revisited	Ms Sumaira Siddiue Ms Saira Rehman SDC	Tariq Rehman, Pakistan	
55				Technology in language teaching: A way forward?		Tamas Kiss, Malaysia	
55				Building opportunities for language learning and teaching through a pedagogy of partnership		Harry Kuchah, UK	
				Seven Quotations to Make You Think		Ken Wilson, UK	
				Language: Challenge to Cultural Sensitivity		Arfa Syeda Zehra, Pakistan	
56	14-11-2020 Saturday	Post Conference Institute Webinars	1 ¹ / ₂ hr	(PCI # 3) ICT-REV: Use of ICT in Support of Language Teaching and Learning	Mr Mohsin Mustafa – Head Computer Science Ms Ayesha Shad – KKS GW	Pauline Ernest Joseph Hopkins	Paid Session. Amount Rs 700/- per participant

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57	01-12-2020 to 04-12-2020	Oxford University Press Teachers' E- Symposium	8 hrs.	Global Skills: Connect Collaborate Create	KKS GW – 15 Head SDC	Oxford Panel		
	21-12-2020 Monday to 24-12-2020 Thursday	Item Development Workshop by PEC	8 hrs.	English Session Urdu Session Mathematics Session Social Sciences Session	Ms. Saima Janjua - JT GW Ms Mobeen Fatima -NW TS Ms Ayesha Umer Hayat - KJ PS Ms Farhana Asad - NW TS	Dr. Nasir Dr. Anwar Farooq Dr. Bushra Dr. Saima		
57	28-12-2020 Monday 29-12-2020 Tuesday 30-12-2020 Wednesday 31-12-2020 Thursday 01-01-2021 Friday	PEC	8 hrs.	Review of Item Development	Ms. Nadia Zia -English Mr. Khadim Hussain - Maths Ms. Muneeza Sohail - Urdu Ms. Farah Bashir - S.St Mr. Mohsin Mustafa - Computer Sci Mr. Asif Raza – Ethics Ms. Sana Moin - Science	Mr Nasir Mehmood (Director of PEC) Mr Naveed Khursheed (Assessment expert) Mr Anwar Farooq (Director of Finance) Professor Azeem Dr. Bushra Ms Saima Dr. Bushra Ms Fatima Zahra Ms Fatima Zahra Ms Fatima Zahra	Free of cost.	